



# Rolling Hills Preparatory School

One Rolling Hills Prep Way, San Pedro, CA 90732 t. 310.791.1101 f. 310.373.4931

## Confidential Teacher Recommendation - English

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The student named below is applying for admission at Rolling Hills Preparatory School. We would greatly appreciate your candid evaluation of the candidate. Please fill out this form as soon as possible and forward it to us in the envelope provided.

Your comments will be held in strict confidence.

Candidate's Name \_\_\_\_\_ Applying for Grade \_\_\_\_\_ Year \_\_\_\_\_

English Teacher's Name \_\_\_\_\_ School Telephone \_\_\_\_\_

School Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

1. How long have you known this student and in what context? Please list courses you have taught him or her and the level of course difficulty - accelerated, honors, regular, etc.

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2. What are the first words that come to your mind to describe this student?

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3. Please discuss the student's overall performance in relation to his or her ability.

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4. Please comment on the student's character (e.g., relationships with peers and adults, any obvious strengths or weaknesses).

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**Please check the appropriate ratings below.**

<b>Academic Potential</b>	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
<b>Attention Span</b>	<input type="checkbox"/> Easily Distracted	<input type="checkbox"/> Occasionally Distracted	<input type="checkbox"/> Usually Good	<input type="checkbox"/> Exceptionally Good
<b>Study Habits</b>	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
<b>Creativity &amp; Originality</b>	<input type="checkbox"/> Tends to Follow	<input type="checkbox"/> Occasional Spark	<input type="checkbox"/> Independent Ideas	<input type="checkbox"/> Very Original
<b>Independent Work Habits</b>	<input type="checkbox"/> Needs Much Supervision	<input type="checkbox"/> Needs Help Frequently	<input type="checkbox"/> Needs Help Occasionally	<input type="checkbox"/> Always Works Well
<b>Use of Time</b>	<input type="checkbox"/> Uses Poorly	<input type="checkbox"/> Occasionally Wasted	<input type="checkbox"/> Usually Uses Well	<input type="checkbox"/> Uses Effectively
<b>Follows Directions</b>	<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
<b>Effort &amp; Perseverance</b>	<input type="checkbox"/> Does Little	<input type="checkbox"/> Some Desire	<input type="checkbox"/> Well-Motivated	<input type="checkbox"/> Highly Motivated
<b>Intellectual Curiosity</b>	<input type="checkbox"/> Limited	<input type="checkbox"/> Occasional Spark	<input type="checkbox"/> In One Area Only	<input type="checkbox"/> Strong and Varied

**Please evaluate the applicant in the following areas.**

	performs below grade-level	performs consistent with grade level	performs above grade-level	not applicable
<b>VOCABULARY</b>				
<b>Oral</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Written</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>READING</b>				
<b>Speed</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Accuracy</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Capacity for Drawing Appropriate Inferences</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ability to Move From Literal to Figurative Interpretations</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>WRITING</b>				
<b>Sentence Structure</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Clarity of Style</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Spelling</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Punctuation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please check the appropriate ratings below.**

<b>Integrity &amp; Honesty</b>	<input type="checkbox"/> Questionable	<input type="checkbox"/> Usually Trustworthy	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly Developed
<b>Consideration of Others</b>	<input type="checkbox"/> Rarely Considerate	<input type="checkbox"/> Usually Considerate	<input type="checkbox"/> Always Considerate	<input type="checkbox"/> Unusually Thoughtful
<b>Interaction with Peers</b>	<input type="checkbox"/> Relates Poorly	<input type="checkbox"/> Occasional Problems	<input type="checkbox"/> Healthy Relationships	<input type="checkbox"/> Extremely Popular
<b>Classroom Conduct</b>	<input type="checkbox"/> Frequent Disruptions	<input type="checkbox"/> Occasional Misconduct	<input type="checkbox"/> Usually Good Behavior	<input type="checkbox"/> Good Conduct
<b>Initiative</b>	<input type="checkbox"/> A Follower	<input type="checkbox"/> Leads When Encouraged	<input type="checkbox"/> Seeks Opportunities	<input type="checkbox"/> Natural Leader
<b>Emotional Stability</b>	<input type="checkbox"/> Easily Frustrated	<input type="checkbox"/> Seeks Much Attention	<input type="checkbox"/> Comfortable in Class	<input type="checkbox"/> Very Stable
<b>Self Confidence</b>	<input type="checkbox"/> Needs Much Reassurance	<input type="checkbox"/> Needs Some Support	<input type="checkbox"/> Asserts Own Ideas	<input type="checkbox"/> Healthy Self-Esteem
<b>Fulfills Responsibility</b>	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
<b>Parent Cooperation</b>	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_